

N. K. BAGRODIA Sector-17, Phase-II, GLOBAL SCHOOL Dwarka, New Delhi-78

Presents





E-Newsletter of Middle Department

"Education is not the learning of facts, but the training of the mind to think."



011-42801001 / 02



nkbglobalschool@gmail.com



www.nkbglobalschool.in





November was all about Overcoming hurdles but we, Global Bagrodians faced the challenges with the combination of resilience, strategy, and mindset.

When we stepped in this month, we never knew that it was going to make us improvise our strategy of school planning. The first being conducting online classes where we worked in a collaborative manner and achieved our learning outcomes, next being the much awaited Annual day practice. However, by approaching the hurdles with determination and a clear strategy, we (Students, teachers and parents) turned obstacles into stepping stones toward success.

And every single confident steps made us reach to our beautiful outcome of vibrant show which was a mesmerising event.

Enjoy the glimpses of the event spreaded across the whole month.

Happy reading !!

Thanks & Regards

Ms. Jaishree Nawani Principal, NKBGS "Education is the key to unlocking the golden door of freedom"

INDEX

<u>TOPICS</u>	P.No.
♣ EVENTS AND ACTIVITIES	3-23
❖ Cyber Jagrukta Diwas - Competency Test	
❖ Inter- Bagrodia Basketball And Table Tennis Tournament ❖ Appual Day & Brita Distribution Coromony 2024	
❖ Annual Day & Prize Distribution Ceremony 2024	
↓ CBSE ACTIVITIES	
❖ Awareness Campaign on Dust Control	
Class: VI	24-29
Poster Competition on Dust Control Croup Discussion on "Ways to Reduce Dust Bellution".	
 Group Discussion on "Ways to Reduce Dust Pollution" Class: VII 	
 Essay writing Competition "Role of students in Protecting 	170
the Environment"	
 Quiz on Air Quality and Dust Control Measures 	
Class: VIII	
Awareness sessions in school Assure on Purch Control and Air Pollution	
 Lecture on Dust Control and Air Pollution 	
♣ SPECIAL ASSEMBLY	30-33
❖ Children's Day and Guru Nanak's Birthday	30-33
Some of the second of the seco	
↓ IN CLASS ACTIVITIES	
Word Dictation - Online class special	34-45
Comprehension Passage quiz - Online Class Quiz	
❖ Giant leap of man on moon - Realia	
❖ Art of formal letter writing	
❖ (a+b)2 Identity Activity	
Nature Walk - Reproduction in Flowering Plants	
Light, Shadow, Mirrors and Reflection - Online Class Quiz	
Indian Civilisation - Exploring and modeling key structure	
❖ Making Tribal Art and Handcraft	
Appreciating the immense value of household work and helpers	

↓ <u>VISITS</u>	46-51
❖ MAX Hospital - Children's Day Painting Competition	
♣ OUR INGENIOUS ARTISTS	52-54
↓ WORKSHOPS	55-60
 ❖ Re- emergence of Guidance based Education ○ Guidance and counselling perspective 	
 Dimensions of Guidance Based Education 	
 Organization and administration of a school Guidance 	
Program	
❖ Retirement Planning Program	
♣ <u>ACHIEVEMENTS AND AWARDS</u>	61-63
Interschool - ❖ Texplore - MBS International School ○ Event 1 - Blog Designing ○ Event 2 - Pix-O-Lusion (Photography)	
 l'Actualite - St. Gregarious School News Presentation 	
 ♣ MARVELLOUS ACHIEVEMENT ❖ InspirED - School Excellence Awards (Excellence in Language and Literature) 	64-65

EVENTS AND ACTIVITIES

CYBER JAGRUKTA DIWAS

Competency Test on Cyber Jagrukta Diwas (Cyber Awareness Day)

Date: 6-Nov-2024

The primary objective of the competency test was to spread awareness about cyber safety and digital literacy among students of classes VI to VIII. This initiative was organized in celebration of Cyber Jagrukta Diwas (Cyber Awareness Day), which focuses on promoting responsible use of the internet and educating young minds about the potential risks and safe practices online.





INTER BAGRODIA BASKETBALL AND TABLE TENNIS TOURNAMENT 2024

DATE: - 16 November 2024

The Inter Bagrodia Basketball and Table Tennis Tournament 2024 was successfully held on November 16, 2024, at N.K. Bagrodia Global School, Sector-17, Dwarka. The event brought together the three schools of the Bagrodia group — N.K. Bagrodia Global School (Sector -17, Dwarka), N.K. Bagrodia Public School (Rohini), and N.K. Bagrodia Public School (Sector-4, Dwarka) — fostering a spirit of healthy competition and camaraderie.

In basketball, the Boys' category saw N.K. Bagrodia Global School, Sector-17, Dwarka, securing the First position, while N.K. Bagrodia Public School, Sector-4, Dwarka, claimed second place. The Girls' category mirrored these results, with N.K. Bagrodia Global School, Dwarka, taking the top spot, and N.K. Bagrodia Public School, Dwarka, finishing as runners-up.

In the table tennis tournament, the Boys' category was dominated by N.K. Bagrodia Public School, Sector-9, Rohini, followed by N.K. Bagrodia Global School, Dwarka. Similarly, in the Girls' category, N.K. Bagrodia Public School, Rohini, emerged victorious, with N.K. Bagrodia Global School, Dwarka, securing the Second position.









Page **5** of **65**







RESULT SUMMARY

INTER BAGRODIAN BASKETBALL TOURNAMENT(BOYS)

First NK Bagrodia Global school Sector-17, Dwarka Second NK Bagrodia Public school Sector-4, Dwarka.

INTER BAGRODIAN BASKETBALL TOURNAMENT (GIRLS)

First NK Bagrodia Global school Sector-17, Dwarka Second NK Bagrodia Public school Sector-4, Dwarka.

INTER BAGRODIAN TABLE TENNIS TOURNAMENT (BOYS)

First NK Bagrodia Public school Sector-9, Rohini Second NK Bagrodia Global school Sector-17, Dwarka

INTER BAGRODIAN TABLE TENNIS TOURNAMENT (GIRLS)

First NK Bagrodia Public school Sector-9, Rohini Second NK Bagrodia Global school Sector-17, Dwarka

ANNUAL DAY & PRIZE DISTRIBUTION CEREMONY

THEME - ANTARDWAND- Unravelling the inner conflict

Annual day is not just a day of celebration but also a day of reflection and gratitude. It is a time to look back on the challenges faced and overcome, the lessons learned, and the growth experienced throughout the year.

We at NKBGS, celebrated our annual day with pomp and show.

Overall, the annual day was a day of joy, pride, and unity, where everyone came together to celebrate the collective achievements and successes of the past year.















Page **8** of **65**



Page **9** of **65**







Page 10 of 65







Page **11** of **65**



Page **12** of **65**



Page **13** of **65**



Page 14 of 65



Page 15 of 65







Page **16** of **65**



Page **17** of **65**







Page **19** of **65**





Page **20** of **65**



Page **21** of **65**



Page 22 of 65







Page 23 of 65

CBSE ACTIVITIES

AWARENESS CAMPAIGN ON DUST CONTROL

In alignment with the winter Action Plan 2024-25 set by DOE, a series of awareness activities were organized which aimed at promoting environmental sustainability among students. Following activities were designed to engage students from grade VI-VIII.

Grade VI-

ACTIVITY 1- Poster Making- Dust Control

ACTIVITY 2 - Group Discussion "Ways to reduce Dust Pollution"

"Dust Pollution is a ticking time bomb. Let's defuse it with awareness and action!"

A discussion on dust pollution was conducted in Class VI to educate students about the hazards of dust pollution and its impact on human health and the environment. The discussion aimed to raise awareness, promote critical thinking, and encourage students to take action to mitigate dust pollution. By engaging students in this discussion, we hope to inspire a sense of responsibility and empower them to become active contributors to a cleaner, healthier environment.

Key Points Discussed

- 1. Causes of Dust Pollution: Students discussed various causes of dust pollution, including construction activities, mining, traffic, and natural sources like dust storms.
- 2. Effects on Human Health: The class talked about the adverse effects of dust pollution on human health, such as respiratory problems, lung cancer, and cardiovascular diseases.
- 3. Environmental Impact: Students discussed how dust pollution affects the environment, including reduced visibility, soil erosion, and water pollution.
- 4. Control Measures: The class brainstormed ways to control dust pollution, including using dust masks, implementing dust suppression systems, and enforcing regulations on construction and mining activities.

All students actively participated in the discussion, sharing their thoughts and ideas on the topic. Some students also shared personal experiences and observations related to dust pollution.

The class discussion on dust pollution was informative and engaging. Students gained a better understanding of the causes, effects, and control measures of dust pollution. The discussion also encouraged students to think critically about environmental issues and their role in mitigating them.

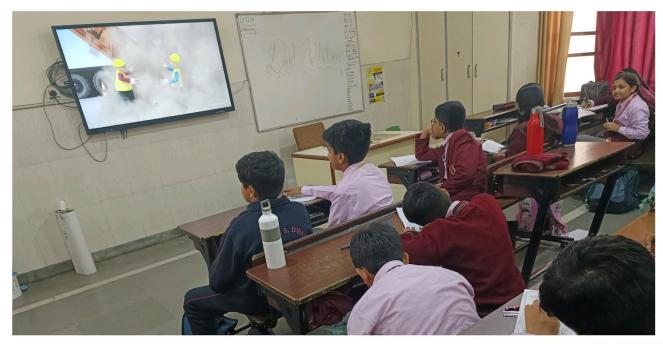








Page 26 of 65











Page **27** of **65**

Grade VII-

ACTIVITY 1 - Essay Writing "Role of students in protecting the environment"

ACTIVITY 2 - Quiz on Air Quality and Dust Control Measures

"The earth is what we all have in common. Act now for a greener tomorrow."

The students of Class VII participated in the Essay Writing Activity based on the topic of Role of Students in Protecting the Environment. They shared their useful insights and ideas regarding the protection of the environment. They also shared about the utmost need of generating and promoting environmental responsibility and sustainability.

Quiz- Air Quality & Dust Control- A quiz on Dust Control was conducted on 27th November for Class 7 students to raise awareness about dust pollution, its effects, and methods to control it.

Participants:-

Students from sections A, B, C, D, and E actively participated in the quiz. Each section formed a team to represent their class.





Highlights:-

The quiz consisted of multiple rounds, including general knowledge, problemsolving, and rapid-fire questions, all related to dust control.

Topics covered included causes of dust pollution, its impact on health and the environment, and effective dust management techniques.

Winners:-

Section B secured the first position with their excellent performance and thorough knowledge of the subject.

The quiz concluded successfully, enhancing students' understanding of the importance of dust control and encouraging them to adopt eco-friendly practices.

Grade VIII-

ACTIVITY 1- Awareness Session In School

A video on 'What is AQI and Reasons Behind its sharp decline' was shown to the students of grade 8 to create awareness among them for the poor air quality in several cities among northern India to hazardous levels, with AQI readings exceeding 400 in some areas and precautions to be taken for their health. Students got to know about the factors responsible for the dust pollution and measures to be taken to control it.





Lecture on Dust Control & Air Pollution in Assembly-

Students of N. K. Bagrodia Global School became a part of the lecture on Air Pollution and Dust Control. Throughout which they came across major causes or reasons why this situation has come across or why it is such a common thing every year. The students understood the various principles related to air pollution understood and also essence of action against it in the present times. Mitigation is a necessity in the present time the climatic regarding emergency that we all are being threatened with right now. The students learnt about how they can promote or make people more aware of the adverse effects of Dust and Air Pollution.



SPECIAL ASSEMBLY

CHILDREN'S DAY AND GURU NANAK'S BIRTHDAY

On the occasion of children's day and Guru nanak's birthday, students of primary and middle section showcased a variety of shows namely speech and poem, Students inspired us to imbibe the spiritual power by showcasing the religious procession of prabhat pheri, nagar kirtan and Gatka demonstration enriching our senses. Not only students but teachers came forward to shower their love towards students in the form of dance and song. Overall the event was a treat to all of us.











Page **32** of **65**









IN CLASS ACTIVITIES

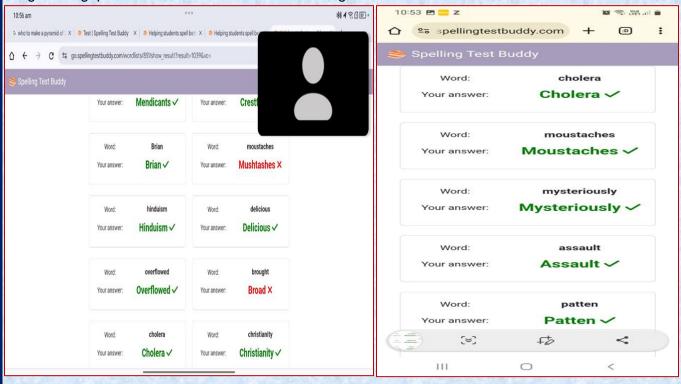
DNGLISH

CLASS VI

Topic: word dictation

Activity: use of Ed-tech tools to pronounce word while students type

Taking word dictation online presents several challenges, such as ensuring student engagement, managing varied internet speeds, and overcoming distractions at home. However, by using Spell Test Buddy, I successfully navigated these barriers. The platform allowed me to deliver clear, consistent word prompts and provided immediate feedback. This method enhanced student focus, facilitated real-time corrections, and maintained the dictation's effectiveness despite the online format. Consequently, it bridged the gap between in-class and virtual learning environments.

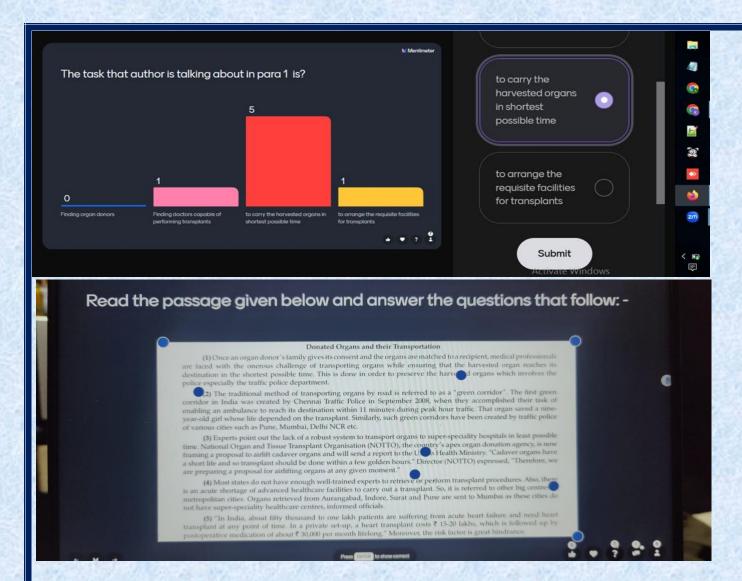


CLASS VIII

Topic: comprehension Passage quiz

Activity: online quiz

Using Mentimeter to engage my 8th-grade students in practicing comprehension passages proved to be an innovative and effective teaching strategy. By incorporating quizzes, I transformed traditional reading exercises into interactive and enjoyable activities. This methodology not only increased student participation but also enhanced their comprehension skills through real-time feedback and collaborative learning. The use of technology facilitated a more dynamic and engaging learning environment, breaking away from conventional methods and fostering a deeper understanding of the material among students.



English Class VI

'It may be the first step of a man on the Moon but a giant leap for mankind.'

The students of Class VI were acquainted with the L- The Eagle has Landed for which they were shown the documentary and videos regarding the first human landing on the moon. The students were astonished to see the real videos and the experiences shared by the astronauts.



Page 36 of 65





English Class VII

'A letter makes ordinary things seem important.'

The students of Class VII understood the format and the art of writing formal letters. The students used newspaper as a resource to take up different on going issues on which they framed letters sharing their challenges and suggesting for solution.







MATHS

Class: VI

Topic: Playing with Construction

Activity: Integration with Art: Mandala Art

Learning Objectives Understand symmetry Applying geometry skills

Learn about cultural significance of Mandalas

Class: VIII

(a + b)² Identity Activity:

In this activity, students explored the $*(a + b)^2 = a^2 + 2ab + b^{2*}$ identity by cutting and arranging colored paper squares to visualize the expansion.

They calculated the areas of each section, which helped them see how the identity works geometrically.

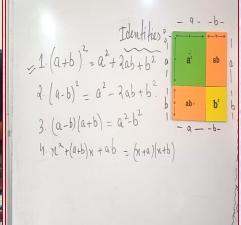
This hands-on approach made the concept more understandable and memorable.

Students demonstrated a strong grasp of the identity and enhanced their collaborative and practical skills.

The activity was engaging and achieved the learning objectives effectively.













SCIENCE

Class VII

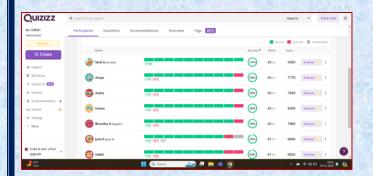
'Understanding Reproduction in Flowering Plants through a Nature Walk'

Students of class VII observed and studied plants found in the school garden. They observed a variety of flowers to understand the concept of bisexual and unisexual flowers.



Revision through Quizizz Quiz:

During online classes, students played a quiz and participated enthusiastically. They revised the concept of Light, Shadows, Mirrors and Reflection through the quiz. Such games increase memory retention and help students learn quick responses.





SOCIAL SCIENCE

Class VI

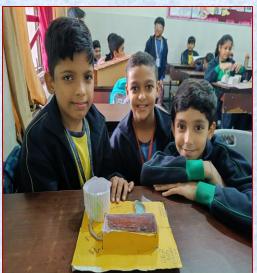
'Exploring and Modeling key structures of Indian Civilisation'

Students of Class VI, chose different architectures of Indian Civilisation and tried to give them a structure while trying to show how it functioned. The students understood the meticulously organised nature of the city and varying architectural marvels it offered.

The students honed the skill of crafting while learning about the Indian Civilization.

The students got to understand the architecture of Indus Valley in a better manner.

Students understood about the functioning and importance of many of the Structures of Indian Civilisation. Students explored the models they made and presented it to the other members of the classroom















Page **41** of **65**

Class VII

Making Tribal Art and Handicrafts

In this activity Students explored varying tribes of India and tried to represent them in the classroom with varying sets of art and handicrafts being presented by them. The children also came forward to educate everyone about the tribe that they chose to depict.

The children got to know about the tribes of India.

The children understood that the roots of many things that we find around us comes from the lives of tribal populations and the culture that has been passed on for generations.

The students were made aware of the hardships, evolution and the various contributions they made for the country's and their own progress too.

The students learned about the values of inclusion in the society and school.

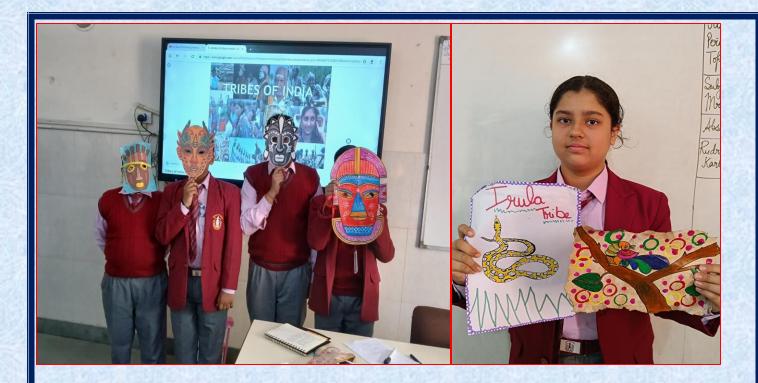








Page **42** of **65**



CLASS: VII

"No act of kindness, no matter how small, is ever wasted." - Aesop

In a heartwarming gesture, the students of Class 7 came together to express their gratitude and respect for the "didis" who work tirelessly to keep our school clean, safe, and welcoming. As part of their chapter on Growing Up as Girls and Boys, they learned to appreciate the immense value of household work and the dedication of those who perform it. They reflected on how often these essential contributions go unnoticed and decided to change that by making beautiful, handmade cards filled with words of thanks.

Each card was crafted with love, featuring thoughtful messages acknowledging the hard work, patience, and commitment the didis show every day. When they handed out these cards, smiles lit up every face, and a deep sense of mutual appreciation filled the room. It was a moment of connection, reminding everyone of the dignity in all work and the importance of valuing those around us.

Through this simple act, our students have not only learned to recognize the hard work of others but also to express gratitude – a small gesture with a powerful impact. This experience has helped them understand that respect and kindness are fundamental to building a caring and inclusive community.

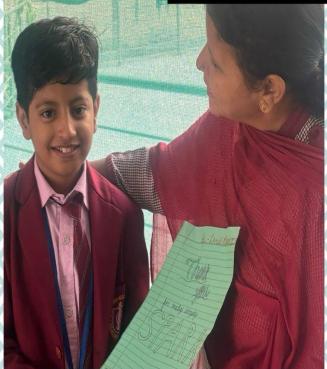






Page 43 of 65

Happy faces **

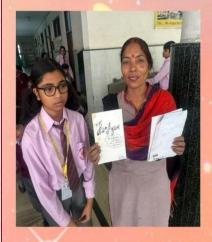






























VISIT TO MAX HOSPITAL

Children's Day Painting Competition













Page **47** of **65**











Page **48** of **65**



Page **49** of **65**



Page **50** of **65**



Page **51** of **65**

OUR INGENIOUS ARTISTS







WORKSHOPS

RE-EMERGENCE OF GUIDANCE BASED EDUCATION

'To understand what Counselling is, we must first understand what Counselling is not!'

It is certainly not giving advices.

It is not solving a problem for a child.

Counselling is creating and maintaining an environment where a child feels understood and not judged. It

means to empower and equip the children to solve problems on their own.



A Teachers Conference was organised by CCA School, Gurgaon in collaboration with JS Institute of design

Theme: Re-emergence of Guidance Based Education

Venue: PHD Chamber of Commerce and Industry, August Kranti

Marg, ND-16

Resource Person(s): Prof. Ni en Siao, Prof. Nidhi Gupta and Prof.

Aditya Nair

An overview of the workshop included:-

✓ Guidance and Counselling Perspective

- Dimensions of Guidance Based Education
- ✓ Organization and Administration of a School ✓ Guidance Program
- *Major takeaways*

Setting up an Essential Guidance Service Committee that includes:-

- Counselling
- Orientation Service
- Student Inventory Service
- Career Information Service
- Placement Service
- Research and Evaluation Services
- Follow up Services







WORKSHOP ON RETIREMENT PLANNING













Aquick reckoner

	Amount invested* (Investment Period)	72 Lakhs (60 years)¹	60 Lakhs (50 years) ²	42 Lakhs (35 years) ³	30 Lakhs (25 years) ⁴	24 Lakhs (20 years) ⁵	12 Lakhs (10 years) ⁶
	SIP start Age	0	10	25	35	40	50
Debt^	7.85%	14.6 Cr	6.8 Cr	2.0 Cr	0.8 Cr	0.5 Cr	0.1 Cr
Equity*	12.62%	179.3 Cr	38.5 Cr	6.3 Cr	1.8 Cr	99.2 Cr	0.2Cr

* Amount invested in rupees. Returns amount are in Rs. crores

The above information is for illustrative purposes only. Views provided above based on information provided in public domain at this moment and subject to change. Investors should not consider the same as investment advice.

Source - HSBC MF, AMFI, BSE, SIP Investment period is between 1 June 1964 to 31 May 2024. 1 - 1 June 1964 to 31 May 2024, 2 - 1 June 1974 to 31 May 2024, 3 - 1 June 1984 to 31 May 2024, 4 - 1 June 1994 to 31 May 2024, 5 - 1 June 2004 to 31 May 2024, 6 - 1 June 2014 to 31 May 2024

Source - HSBC MF, AMFI, BSE, * Mean CAGR returns considered for equity illustration is 12.62% by taking mean of 10-year rolling returns between 1 June 2014 and 31 May 2024 of Sensex. *For debt fund illustrations, the AMFI guidelines specify using the 10-year rolling return average as of May 31, 2024 which is 6.61 % for 10 year Gilt Index and 7.85% for CRISIL Composite Bond Index. The above illustration is provided as per AMFI Best Practice Guidelines Circular No. 135/BP/ 109-A /2023-24 dated September 10, 2024, and as amended from time to define the concept of power of compounding. Past performance may or may not be sustained in future and is not a guarantee of any future returns. The investors should not consider the same as investment advice. SIP Return are calculated on CAGR basis. Investors should consult their financial advisers if in doubt about whether the product is suitable for them.

HSRC Mutual Fund

PURITO



ACHIEVENTS AND AWARDS

TEXPLORE

Delighted to announce the outstanding achievements of our students in an Interschool Competition named Texplore at MBS Int. School.

Event-1

Pix-o-Lusion(Photography)

Position - 3rd 🟆

Participants - Chaksh, Rudransh

Class - VII

Teacher Coordinator - Mr. Sandeep Gagan



EVENT-2

Blog Designing

Position - 1st 😾

Participants - Harshita, Navika

Class VIII

Teacher Coordinator - Ms. Priya



L'ACTUALITÉ



Result of INTERSCHOOL COMPETITION



St. Gregorios School, Dwarka

Aditya Chaudhari of Class VIII won the Consolation Prize

Mentor Teacher- Ms. Bhawna Gangwani

MARVELLOUS ACHIEVENTENT

InspirED - SCHOOL EXCELLENCE AWARDS

EXCELLENCE IN LANGUAGE AND LITERATURE





HAPPY READING!